Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_

**RAP Assignment** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**RAP** is a self-monitoring reading strategy that will keep you focused while you read.

\*\*Remember, you should always have something going on in your head while you read (Metacognition).

Use the RAP strategy:

 **R**ead a Passage

 **A**sk yourself a question

 **P**ut the answer in your own words

To **RAP** means to generate powerful questions that you can ask yourself repeatedly while reading:

 What’s most important?

 What’s worth knowing?

 What might show up on the test?

 What might the teacher want me to know?

 What should I get out of this?

 What’s the author trying to say?

For this article, chose two questions to alternate between. Read the article, stopping at each paragraph to use the RAP process. Take notes on this paper. You will see a train of most important concepts left behind.

Choose your two questions:

?1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

?2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Most important concepts:

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